

Section: 6000 Students

Title: EC Services Policy

Code: 6004

Status: Active

Adopted: May 25, 2016

Revised:

The Board recognizes its obligation to comply with applicable state and federal laws concerning the education of students with disabilities, including the Individuals with Disabilities Education Act ("IDEA"). A free appropriate public education ("FAPE") will be made available to students with disabilities who attend the charter schools operated by the Board. FAPE will include special education and related services delivered through an individualized education program ("IEP") that meets the requirements of state and federal laws. The provision of FAPE will include all related procedural protections for students and parents as required by law.

A. Day One of Instruction

The Board recognizes that children with disabilities who attend public charter schools and their parents retain all rights under the IDEA and state policies. Charter schools operated by the Board will work to promptly obtain all available records and information regarding a student's prior special education services toward the goal of providing appropriate services on day one of instruction. The schools will follow North Carolina Policies Governing Services for Children with Disabilities related to when IEPs must be in effect and the provision of FAPE for children transferring from other public agencies in North Carolina and from other states. (NC 1503-4.4). The schools will be prepared to provide a full continuum of services for students with disabilities consistent with these policies and will maintain contingency plans for service delivery including contracting with other agencies as needed.

B. Accountability

Consistent with the North Carolina State Board of Education Policy GCS-C-021("Annual Performance Standards Under the Ready Accountability Model"), all eligible students in membership (i.e., enrolled in a school) at grades 3 through 8 and 10 and in high school courses in which an end-of-course assessment is administered shall participate in the state assessment program adopted by the State Board of Education. All students with disabilities who are included in membership, including those with IEPs and those identified under Section 504 of the Rehabilitation Act of 1973, shall participate in the state assessment program using one of the following assessments as appropriate and as determined by the student's IEP or Section 504 Plan: a) the standard test administration with or without accommodations, or b) an alternate assessment with or without accommodations, if eligible.



Adopted: 5/25/16

Reviewed:

Revised:

Legal Reference: 20 U.S.C. 1400, et. seq. [N.C.G.S. 115C-106](#), et. seq. NC Policies Governing Services for Children with Disabilities